FCC Form 470 – Funding Year 2016

Form 470 Application Number: 160018171
16-PUSD-IA

Billed Entity

PAGE UNIF SCHOOL DISTRICT 8
P.O. BOX 1927, 500 SOUTH NAVAJO AVENUE
PAGE, COCONINO, AZ 86040
928-608-4100

Billed Entity Number: 143169
FCC Registration Number: 0001596915

Contact Information

Nina Garland
erate@pageud.k12.az.us
928-608-4157

Application Type

Applicant Type: School District
Recipients of Services: Public School; Public School District

Number of Eligible Entities: 6

Consulting Firms

Name	Consultant Registration Number	Phone Number	Email
Nicely Done Consulting	16043643	623-780-5737	stephanie@nicelydoneconsulting.com

Consultants

Name	Phone Number	Email
Deanna Maddox	623-780-5737	deanna@nicelydoneconsulting.com
Ernest Nicely	623-780-5737 ext.513	ej@nicelydoneconsulting.com
Ernie Nicely	623-780-5737 ext.501	ernie@nicelydoneconsulting.com
Janell Tennyson	623-780-5737	janell@nicelydoneconsulting.com
Nicely Done Consulting NDC	623-780-5737	erate@nicelydoneconsulting.com
Pam Martin	623-780-5737	pam@nicelydoneconsulting.com
Stephanie Nicely	623-780-5737	stephanie@nicelydoneconsulting.com

RFPs

Id	Name
7722	PUSD_2016_RFP 16-803-21_Internet

Category One Service Requests

Service Type	Function	Other	Minimum Capacity	Maximum Capacity	Entities	Quantity	Unit	Installation and Initial Configuration?	Maintenance and Technical Support?	Associated RFPs
Internet Access and/or Telecommunications	Internet Access and Transport Bundled		50 Mbps	1 Gbps	6	1	Circuits	Yes	Yes	7722

Description of Other Functions

Id	Name

Narrative

Internet Access & Transport Bundled Basic Conduit/ISP services for district and schools. Please quote minimum of 90mbps, maximum of 1gbps with increments of 100mbps Multi year contract should allow for upgrades to quoted bandwidths during term. Please see posted RFP for specific instructions to quote.

Installment Payment Plan

Range of Years: 1 - 4 Years
Payment Type: Monthly

Category Two Service Requests

Service Type	Function	Manufacturer	Other	Entities	Quantity	Unit	Installation and Initial Configuration?	Associated RFPs

Description of Other Manufacturers

Id	Name

Narrative

Technical Contact

State and Local Procurement Restrictions

Form 470 Block 13 Text – Formal RFP:
REQUEST FOR COMPETITIVE SEALED PROPOSALS for materials & services specified in this Form 470 & associated documents. Contacting the District's staff is restricted to instructions in Terms & Conditions of posted RFP & any Addenda. In accordance with School District Procurement Rules in AZ Administrative Code (A.C.C.) promulgated by State Board of Education pursuant to A.R.S. §15-213, competitive sealed proposals for the materials/ services specified will be received by the applicant, at the specified location, until time & date cited. Proposals received by correct time & date will be opened & the name of each offeror shall be publicly read. Late proposals shall not be considered by statute. Proposals must be submitted in a sealed container w/ the RFP number & the Offeror's name & address clearly indicated on the envelope. Instructions for preparing the proposal are provided within the Terms & Conditions of the posted RFP & any Addendums. Proposals that don't conform to these instructions, or any proposal that is generic in nature/otherwise does not meet the requirements of this Form 470 & associated specifications, may be considered non-responsive & may be disqualified. All original contracts offered for less than a 60-month term should allow for annual 1 year extensions and/or month to month extensions at the discretion of the applicant; not to exceed a total of 60 months. OFFERORS ARE STRONGLY ENCOURAGED TO CAREFULLY READ THE ENTIRE RFP. Any pricing proposed must comply w/ the FCC Lowest Corresponding Price Rule as required by the Universal Service First Report and Order, & restated in the FCC E-Rate Modernization Report & Order, adopted 7/11/14. The FCC LCP rule prohibits an E-rate services offeror from offering/charging E-rate applicants a price higher than the lowest price that the offeror charges to non-residential customers who are similarly situated to a particular school, library, rural health care provider/consortium that purchase directly from offeror.

Recipients of Service

Billed Entity Number	Billed Entity Name
143169	PAGE UNIF SCHOOL DISTRICT 8

Certifications

I certify that the applicant includes:

I certify that the applicant includes schools under the statutory definitions of elementary and secondary schools found in the No Child Left Behind Act of 2001, 20 U.S.C. §§ 7801 (18) and (38), that do not operate as for-profit businesses, and do not have endowments exceeding $50 million.

Other Certifications

I certify that this FCC Form 470 and any applicable RFP will be available for review by potential bidders for at least 28 days before considering all bids received and selecting a service provider. I certify that all bids submitted will be carefully considered and the bid selected will be for the most cost-effective service or equipment offering, with price being the primary factor, and will be the most cost-effective means of meeting educational needs and technology goals.

I certify that I have reviewed all applicable FCC, state, and local procurement/competitive bidding requirements and that I have complied with them. I acknowledge that persons willfully making false statements on this form may be punished by fine or forfeiture, under the Communications Act, 47 U.S.C. §§ 502, 503(b), or fine or imprisonment under Title 18 of the United States Code, 18 U.S.C. § 1001.

I acknowledge that FCC rules provide that persons who have been convicted of criminal violations or held civilly liable for certain acts arising from their participation in the schools and libraries support mechanism are subject to suspension and debarment from the program.

I certify that I will retain required documents for a period of at least 10 years (or whatever retention period is required by the rules in effect at the time of this certification) after the later of the last day of the applicable funding year or the service delivery deadline for the associated funding request. I certify that I will retain all documents necessary to demonstrate compliance with the statute and Commission rules regarding the form for, receipt of, and delivery of services receiving schools and libraries discounts. I acknowledge that I may be audited pursuant to participation in the schools and libraries program. I certify that the services the applicant purchases at discounts provided by 47 U.S.C. § 254 will be used primarily for educational purposes, see 47 C.F.R. § 54.500, and will not be sold, resold or transferred in consideration for money or any other thing of value, except as permitted by the Commission's rules at 47 C.F.R. § 54.513. Additionally, I certify that the entity or entities listed on this form have not received anything of value or a promise of anything of value, other than services and equipment sought by means of this form, from the service provider, or any representative or agent thereof or any consultant in connection with this request for services.

I acknowledge that support under this support mechanism is conditional upon the school(s) and/or library(ies) I represent securing access, separately or through this program, to all of the resources, including computers, training, software, internal connections, maintenance, and electrical capacity necessary to use the services purchased effectively. I recognize that some of the aforementioned resources are not eligible for support. I certify that I have considered what financial resources should be available to cover these costs. I certify that I am authorized to procure eligible services for the eligible entity(ies). I certify that I am authorized to submit this request on behalf of the eligible entity(ies) listed on this form, that I have examined this request, and to the best of my knowledge, information, and belief, all statements of fact contained herein are true.

Authorized Person

Nicely Done Consulting NDC
Nicely Done Consulting
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Glendale, AZ 85310
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erate@nicelydoneconsulting.com

Certified Timestamp

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